This special issue seeks to help support the development and improvement of school psychology by addressing critical current and future training issues. Of particular interest are articles examining: (a) the Shortages Crisis, (b) Diversity and cultural competency (b) Specializations within school psychology; (c) Technology use, and (d) Innovative or forward thinking shifts in training. Systematic reviews of the literature will be considered, as will studies using qualitative or quantitative methodological approaches. In keeping with the CSP’s mission, we are especially interested in scholarly articles that directly inform the practice of school psychology and related fields.

This special issue will be guest-edited by Dr. Joel Bocanegra (Idaho State University). Please contact the guest-editor, Joel Bocanegra (bocajoel@isu.edu), with any questions regarding submissions. Also, if you are interested in serving as a manuscript reviewer for this special issue, please contact Editor-in-Chief Michael Hass (m hass@chapman.edu). All manuscripts will be submitted to a blinded peer review process. We expect publication of this special issue to be Summer or Fall of 2020. To express your interest in this special issue please send a preliminary title and brief summary to the Dr. Bocanegra (bocajoel@isu.edu) by April 15, 2020. To be considered for this special issue, manuscripts must be uploaded to CSP by June 1, 2020.

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