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Creativity and Critique in Online Learning
Exploring and Examining Innovations in Online Pedagogy
This book explores emerging practices in distance education that have been facilitated by the development of educational technology. The volume examines core themes in distance education including online education at scale, embodiment in online environments, connectivity in online education and the personalisation of learning experiences within online education. [...] 2018. XXIII, 278 p. 12 illus. Hardcover € 109,99 | £ 96,50 € (D) 117,69 | € (A) 120,99 | *CHF 121.00 ISBN 978-3-319-78297-3

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Critical perspectives of Educational Practice and Action Research. A Festschrift for Stephen Kemmis
This book is a Festschrift for Emeritus Professor Stephen Kemmis, who has a long and eminent career as an educational researcher and academic spanning over 40 years. His work in curriculum, evaluation, critical practice, action research and practice theory has been influential across all continents of the world. [...] 2018. XIV, 282 p. 7 illus. Hardcover € 109,99 | £ 99,99 € (D) 117,69 | € (A) 120,99 | *CHF 121.00 ISBN 978-3-319-78297-3

The Robot Factory
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Teaching the Discipline of History in an Age of Standards

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This book is a narrative inquiry that focuses on four participating Chinese teacher candidates' cross-cultural learning in Canada and stories of induction in Southwest China. [...] 2018. XVII, 182 p. (Intercultural Reciprocal Learning in Chinese and Western Education) Hardcover
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This book examines black intellectual thought during from 1890-1940, and its relationship to the development of the alternative black curriculum in social studies. Inquiry into the alternative black curriculum is a multi-disciplinary project; it requires an intersectional approach that draws on social studies research, educational history and black history. [...] 2018. XIV, 143 p. 14 illus. Hardcover
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Textbooks and War

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This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective, asking how textbook content and production can play a part in these processes. [...] 2018. XX, 344 p. 1 illus. (Palgrave Studies in Educational Media) Hardcover
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L. English, T. Moore (Eds)
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Statistics in Early Childhood and Primary Education

Supporting Early Statistical and Probabilistic Thinking

This compilation focuses on the theory and conceptualisation of statistics and probability in the early years and the development of young children’s (ages 3-10) understanding of data and chance.

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